



January 20th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Oakland International Academy - Lower Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ms. Radwan for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3Yv6WsO> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for Universal Supports.

Oakland International Academy PK-1 faces significant challenges in serving its large population of Multilingual Learners (MLs). Many ML students encounter barriers to academic achievement and high-stakes testing due to limited English proficiency, and a substantial percentage are also considered at-risk. Language differences between school and home further impact student success, as most parents are not English speakers and struggle to support their children's education. In response, the school employs dedicated English Language Development (ELD) teachers and Arabic-speaking paraprofessionals who provide essential classroom support. Efforts to improve communication between staff and families are ongoing, recognizing that most community members live at or below the poverty level, which can negatively affect academic outcomes. Despite these persistent challenges, Oakland International Academy Pk-1 students demonstrate resilience and achievement, highlighted by WIDA scores that often meet or exceed those of similar schools in Detroit, reflecting the school's effective strategies and student success.

**Lower Campus**  
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**Upper Campus**  
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**High School**  
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Hamtramck, MI 48212  
P: 313-285-8990  
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State law requires that we also report additional information.

**1. Process for Assigning Pupils to the School**

Oakland International Academy is a public charter school and by law accepts all students who reside in Michigan. Our students primarily come from Hamtramck, Detroit, and the surrounding areas. Once the school year has started, and teacher staffing has been completed, State law requires that we also report additional information.

**0. The Status of the 3-5 Year School Improvement Plan**

We are currently in year three of utilizing the MCIP platform for school improvement. In our previous model we were predominantly in the implementing phase in the comprehensive school improvement plan on the ASSIST platform.

We are redirecting our focus and resources on the improvement of student language acquisition through effective ELL instruction for our students. As a "Marzano school", the staff and faculty are committed to ensuring five increasing levels of reliability, to include 1) Safe, Collaborative, and Positive Culture, 2) Effective Teaching in Every Classroom, 3) Standards-Based Curriculum, 4) Data-Based Decision-Making, and 5) Language Acquisition. The state-approved, Marzano "iObserve" system is the evaluation tool used to ensure reliability.

**0. A Brief Description of Each Specialized School**

Oakland International Academy – Lower Campus includes Pre-K through Grade 1, with programming that emphasizes early childhood development and readiness for continued academic learning. The campus includes GSRP classrooms that follow state guidelines for early learning and development. Instructional programming at the Lower Campus is structured to support early learners through small-group instruction, targeted interventions, and developmentally appropriate learning experiences. The school utilizes differentiated instructional models and structured routines to support early academic skill-building, student independence, and positive learning behaviors.

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The Lower Campus also implements specialized supports designed to meet the needs of its student population, including coordinated services among classroom teachers, interventionists, and support staff. These structures allow the school to address student needs early and support a smooth transition into upper elementary grades.

**1. Identify How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State’s Model**

Our authorizer, Saginaw Valley State University, requires that we follow the Michigan Academic Standards.

The curriculum can be viewed at <http://www.emaninc.rubiconatlas.org>.

**5. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences**

139 students. 85% representation

The Oakland International Academy Lower Campus (PK-1) building is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as American citizens. We afford our students multiple field trips throughout the year to further acculturate them to society. We are proud of our students and remain focused on our motto of helping them start down the path to career and college readiness.

Sincerely,  
Ms. Sherin Radwan,  
Principal  
Oakland International Academy

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